



**School-Parent Compact
Lamar County High School
School Year 2017- 2018
Revision Date 03/21/2017-Title I Input Meeting
03/21/2017 – School Council Meeting**

Dear Parent/Guardian,

Lamar County High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Lamar County High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Lamar County School System GOALS per Comprehensive Needs Assessment:

Decrease by 3% the achievement gap in all subgroups in all content areas by June 2020.

Lamar County High School GOALS

Georgia Standards of Excellence (GSE) in English Language Arts are the concentrated area for improvement in grades 9-12

Reading literary and informational texts: ELAGSE: By the end of each grade, students will read and comprehend literature (RL 10) and literary nonfiction (RI 10) in the grade-level text complexity band proficiently, with scaffolding as needed at the high end of the range.

SCHOOL/TEACHER RESPONSIBILITIES:

Lamar County High School will:

1. ***Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards in reading literature and literary nonfiction texts.*** . The faculty and staff will provide high quality instruction based on the Georgia Standards of Excellence (GSE) in ELA. On a quarterly basis, the faculty will review and analyze the schools' data and school improvement plan goals to identify strengths and weaknesses in the area of reading curriculum and of the students' skill needs in reading.
2. ***Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement in reading literature and literary nonfiction texts.*** The faculty and staff will provide a minimum of two scheduled parent- teacher conferences either face-to-face or by phone. Another way to reach out to parents is via email. Teachers will provide the necessary materials and activities for parents to work with their child to improve his/her skills in reading literature and literacy nonfiction. These meetings are in addition to called meetings as needed for individual situations. Teachers and parents will decide and use the most effective means of communication to conference together.
3. ***Hold parent-teacher workshops to help parents understand reading literature and literary nonfiction texts.*** LCHS parents will be able to participate during monthly Principal's Council meetings and in parent workshops scheduled throughout the year to keep abreast of ongoing academic challenges and to receive information vital for student achievement.
4. ***Provide parents with reports on their child's progress.*** Parents will be provided progress reports that will reflect their child's academic averages. Parents are alerted to these reports using the school system automated phone calls, in hard copy, and electronically accessible on our school website. (www.lamar.k12.ga.us)
5. ***Provide parents reasonable access to all staff members.*** Parents have daily access to all staff members by phone, email, and face-to-face conferences that are set up in advance. LCHS will do its best to provide immediate feedback to all parents in a timely manner reflective of the method in which it was received.

PARENT RESPONSIBILITIES:

We, as parents, will:

1. Provide our child a designated nightly time for homework so that as a family we can sit and talk about the literature and literary nonfiction texts our child is reading.
2. Use the reading literature and literacy nonfiction materials and activities provided by our child's teacher at home. We will work with our child to improve his/her skills in reading literature and literacy nonfiction.
3. Discuss any important communication to and from the school as a family.
4. Initiate and communicate with our child's teacher regarding any concerns that we might have through email, phone calls, or face-to-face meetings.
5. Log into the Parent Portal so that we can access our child's daily grades and assignments and have an open conversation about his/her academic achievement.
6. Ensure that our child will attend school daily and stay the entire day unless properly excused so that he/she may take advantage of the rigorous daily instruction provided on a daily basis for our child to be successful in all areas, including reading literature and literary nonfiction texts.
7. As needed or recommended by a teacher, we will take advantage of the various supports provided by the school before and after school hours to the greatest extent possible.

STUDENT RESPONSIBILITIES:

I, as a student at LCHS will focus on how I will meet the daily goals for my individual success.

- Come prepared to school each day with all of my necessary materials for each of my classes!
- Respect my classmates, teachers, and staff at all times!
- Be an involved student in the academic and extra-curricular activities offered throughout the year!
- Be dependable!
- Expect excellence from myself in everything I attempt!
- I will actively engage in activities and assessments related to increasing my ability to read, comprehend and analyze complex literature and literary nonfiction texts.
- I will use the reading literature and literary nonfiction materials provided by my teacher at home.
- I will attend tutoring as needed to strengthen my reading skills in all of my classes!

COMMUNICATION ABOUT STUDENT LEARNING:

Lamar County High School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

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| Class newsletters to parents | Social Media |
| Parent Portal | Emails to parents on student’s progress |
| Teacher websites or other web-based communication resource | Text messaging |
| Parent-Teacher conferences | Phone calls |
| | Local Newspaper |

ACTIVITIES TO BUILD PARTNERSHIPS:

Lamar County High School offers ongoing events and programs to build partnerships with families.

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| Parent-Teacher Conferences | Curriculum Nights |
| Open House | Parent Resource Area |

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____